

N.A.R.I.E.S.

A DIVISION OF W.A.R.I.E.S. Ltd

The A.R.I.E.S. Co. HOME INSPECTION TRAINING PROGRAM

The Course description:

The training program is a course divided up in to two parts. There is the (3) week classroom session, and then there are the weekly classroom with the additional field training assignments. The classroom sessions are for the Washington state licensing requirement of (120) hours of classroom time. The field training part is for N.A.R.I.E.S professional certification and membership. The student may sign up for both for additional fees..

The course covers Washington State requirements for the “Fundamentals of Home Inspection Course Curriculum”

- a.) Washington State Laws and Rules
- b.) Business Practices
- c.) Legal Issues
- d.) Communication
- e.) Structural Components
- f.) Exteriors
- g.) Roofing
- h.) Plumbing
- j.) Electrical Systems
- k.) Heating Systems
- l.) Cooling Systems
- m.) Insulation & Ventilation
- n.) Fireplaces and Solid Fuel Burning Appliances and Chimneys
- o.) Site
- p.) Attached Garages and Carports
- q.) Wood Destroying Organisms & Pest Conducive Conditions
- r.) Alternate Construction Methods
- s.) Environmental Conditions or Hazardous Materials

Each of the inspection subjects are covered identically using an identical format, and the business portions are treated individually. Washington State Standards of Practice and N.A.R.I.E.S Standards of Practice are used.

Washington State Code of Ethics and N.A.R.I.E.S. code of ethics are used.

The weekly inspection modules are broken down into the format for inspection, and order of inspection. Each subject then is reviewed and presented identically using the following classroom format.

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MODULE: (MODULE NAME)

(1) hours Inspection Locations

- 1.) Specific Causes
- 2.) Interior/Exterior relationships
- 3.) Ventilation, time and motion
- 4.) Humidity Moisture and water

(1) hours Subject Analysis:

- 1.) Specific Components
 - a.) Focus point identification, terminology, and modeling
 - b.) Unsatisfactory conditions and analysis
 - c.) Conditions needing maintenance and replacement
 - d.) System function and/or operation
 - e.) Modeling of proper construction methods and materials
- 2.) Structural issues
- 3.) Drainage, humidity and moisture issues
 - 1.) Life, health and product quality and safety issues
 - 2.) General procedures
 - 3.) Washington State Standards of Practice
 - 4.) NARIES™ Standards of Practice
 - 5.) Reporting orally
 - 10.) Written report

Presentations: (1) hour Slides & Videos

This method of training integrates several things at each module including structures, molds, pests, water humidity and moisture, insulation and ventilation where applicable and life health and safety issues. This way the student can relate the whole inspection at each module with the Washington State Standards of Practice.

The Standards of Practice developed and used by N.A.R.I.E.S are in a format for inspection, and report writing. This is reflected in the inspection process and the standard report forms used by N.A.R.I.E.S..

The course teaches, in addition to Washington State Standards of Practice, N.A.R.I.E.S. Standards of Practice, and the student learns how to use our forms for reporting. These forms are taken directly from the traditional format for legal opinions, and this format is applied to each inspection item in the format for inspection modules. Therefore, the

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The Course description (continued)

N.A.R.I.E.S. Standards format, the Inspection format and the report format are identical. Anyone can read our Standards of Practice, follow our inspections and read our reports and recognize the flow of work and the quality of the inspection and report.

Inspection assignments are not required for completing the (120) hour State requirement. We do include the field training assignments in our classes.